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**Amendments:**

Cabinet Order No. 717 of 03.09.2024 / LV, 172, 04.09.2024 / Effective from 03.09.2024

**Cabinet Order No. 567**

Riga, 5 September 2023 (Par. 10 of Minutes No. 43)

Regarding the State Research Programme “Education”

1. In accordance with Section 13, Paragraph two, Clause 3 of the Law on Scientific Activity and also in compliance with Paragraph 4 of Cabinet Regulation No. 560 of 4 September 2018, Procedures for the Implementation of State Research Programme Projects, to approve the State research programme “Education” (hereinafter – the Programme).
2. The Ministry of Education and Science shall be appointed as the authority responsible for the implementation of the Programme.
3. The total funding allocated to the Programme is EUR 4,500,000 and the implementation period lasts from 2023 to 2026. The Programme is funded through the Ministry of Education and Science State budget programme 05.00.00 “Science”, sub-programme

05.12.00 “State Research Programmes”.

1. The overarching objective of the Programme is to contribute to evidence-based decision-making with regard to the development of the education system and the achievement of the strategic education development objectives, and also to generate new knowledge and practical solutions at educational institution, municipality, and national levels.
2. Objectives and tasks of the Programme:
   1. to provide individual and personalised support to pupils in ethnically and linguistically diverse learning environments (according to different levels of ability and language proficiency). The objective is to develop didactics, methodologies, and support systems (including specific interventions) for the pre-primary (5–6 years) and primary (Grades 1–9) phases to improve basic skills (reading skills, numeracy, science), transversal skills (critical thinking and problem solving, self-directed learning) and to strengthen an inclusive approach to education;
   2. to provide opportunities for personalised learning, teaching, and assessment, using AI and other technological solutions, with academic integrity and a positive impact on the quality of education. The objective is to develop and test optimal scenarios for the use of AI and other technologies in general and higher education, in order to shape a development strategy for the introduction of AI and other technologies in the education system;
   3. to build the capacity of educators, educational institution management and municipality education specialists with regard to effective change and innovation management, ensuring the improvement of the educational institution performance, the quality of education management, and strengthening the learner-centred approach. The objective is to research and develop profiles and solutions for the development and improvement of the thinking and action patterns (including beliefs,convictions, values) of educators, heads of educational institutions, and local government education professionals;
   4. to provide effective professional development for adults, including educators, and to transfer the results of professional development into practice. The tasks of achieving the objective are to assess the impact of professional competence development on practice by collecting examples of good practice and assessing key barriers, and also to develop effective models (solutions) for professional competence development at organisational and system level for the target group of adults and for the target group of educators, including specific performance indicators;
   5. to provide for the transition and implementation of a new framework for academic careers in universities and research institutes. The task of achieving the objective is to develop a competency model for academic staff in line with the four-stage academic career framework, competency assessment tools in line with international practice and guidelines for implementing the competency model in universities and research institutes, including the establishment of a professional competence development system;
   6. to promote the active civic participation of young people (13–25 years) and the development of ties with the local community and the country, based on formal and non-formal education. The task of achieving the objective is to carry out a situation analysis, including the identification of the main factors influencing the active civic participation of young people and the development of ties with the local community and the country, and also the development of methodologies and strategies, including the development of cooperation mechanisms to stimulate youth participation at the educational institution, municipal and national levels.

[*Amended by Regulation No 717 of the Cabinet of Ministers of 3 September2024*]

1. The following common (horizontal) tasks shall be defined for the implementation of the Programme:
   1. an assessment of the situation, experience and implemented policy initiatives, solutions, decisions, thus ensuring continuity and linking existing research and developments with new solutions;
   2. study and use of relevant international good practice for the development of solutions, adaptation and validation of international good practice to the Latvian context;
   3. practical validation of new knowledge and solutions developed within the scope of the Programme, involving users such as educational institutions, professional organisations of educators;
   4. ensuring the impact of the research process and results on the following target groups:
      1. a scientific and research community, developing resources necessary for research and competitive interdisciplinary research teams using innovative research methods and technologies in scientific activities;
      2. students within the context of their study process, creating internship and employment opportunities, and also platforms and the use of the scientific outcomes of the project in the process of attaining higher education;
      3. sectoral policy (including education policy, youth policy) developers and implementers (including educational institutions, local governments);
      4. general public, spreading and transferring of the knowledge produced by the research, and building a better understanding of the role of the research and its benefit to the public;
   5. communication of the achievements of the studies carried out within the scope of the Programme in Latvia and abroad, in particular in public and scientific forums on relevant topics;
   6. establishment and management of a project team focused on excellence and collaboration, involving the widest possible range of Latvian and foreign scientific institutions, researchers, and experts.
2. The achievement of the following results shall be defined during the Programme implementation:
   1. the development of workable solutions at the level of the educational institution, the founder of the educational institution and/or the local government, and also at national level;
   2. specific guidelines, recommendations, scenarios (including resource implications, including financial implications) for changes in sectoral policies;
   3. public access to research results, including:
      1. original scientific papers published in Q1 or Q2 quartile journals *Web of Science* or SCOPUS databases;
      2. original scientific papers published journals or collected conference items included in the *Web of Science* or SCOPUS databases;
      3. other types of peer-reviewed scientific publications (including monographs, conference proceedings);
      4. publication of results in popular science journals and resources;
      5. newly acquired research data deposited in open research data repositories, promoting data reusability in line with “FAIR” principles (findability, accessibility, interoperability, reusability).
3. The Programme may be extended by up to one year without the award of additional funding if this is necessary to consolidate and publish the results of the Programme and its projects.

Prime Minister, Acting Minister for Foreign Affairs *A. K. Kariņš*

Minister for Education and Science *A. Čakša*

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