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padome



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Mācības

«Kā gatavot Marijas Sklodovskas Kirī Pēcdoktorantūras stipendiju pieteikumu»

Liene Ekša
Latvijas Zinātnes padomes
Apvārsnis Eiropa
Nacionālais kontaktpunkts

2023.gads



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Pirmā diena



13:00 -14:30 Ievads (Mācību plāns, NKP funkcijas. MSCA-NET . Kas ir MSCA PF)

Pauze 15min

14:45 -15:45 Kā notiek iesniegšana (Funding&Tenders)?Vērtēšanas ABC
Kas jāzina sniedzot projektu programmā “Apvārsnis Eiropa”

Pauze 15min

16:00-17:00 Pārskats (Pieteikuma veidlapas struktūra (īsumā),
Abstrakts, Atslēgas vārdi un panelis, Kopsavilkums, ko šodien
apguvām?

17:00 Pirmās dienas noslēgums

Otrā diena

9:00 -10:30 Pirmā daļa **Kā rakstīt Izcilības daļu?**

Q&A

15min pauze

10:45 -11:45 Otrā daļa **Kā rakstīt ietekmes daļu?**

Q&A

15min pauze

12:00 -13:00 Trešā daļa **Kā rakstīt īstenošanas daļu?**

Q&A

13:00-13:30 Noslēgums un kopsavilkums (Tālākā sadarbība, termiņi
priekšpārbaudei, Jautājumi, atbildes, brīvais mikrofons)



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Vispārīgi par kritēriju

Izcilība = 50% no gala rezultāta

Ja vairākiem projektiem ir vienāds punktu skaits,
primāri skatās, kuram ir augstāks vērtējums
kritērija «izcilība»

Tematiski šis kritērijs aptver:





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Vērtēšanas kritēriji 100% ir ieintegrēti pieteikuma B1 veidlapā!

Jūsu uzdevums ir izcili aizpildīt visas prasības!

Tikai tie, kas izpilda visas prasības tiek finansēti (labākie).

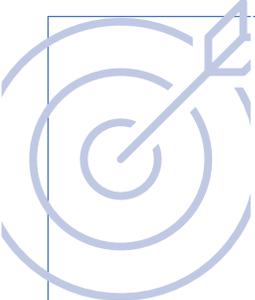
Vērtētājiem NAV izvēles, ir strikti jāseko kritērijiem. Ja Jūs kaut ko neesiet pietiekami precīzi un saprotami izskaidrojis, pat to NEVAR ielikt maksimālos punktus!

#EXCELLENCE

4 pamata kritēriji, kas izdalīsies vēl smalkāk

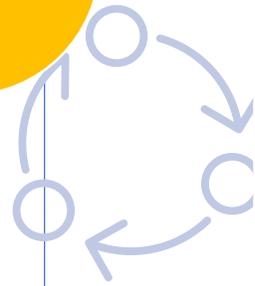


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Quality and pertinence of the project's research and innovation objectives (and the extent to which they are ambitious, and go beyond the state of the art)

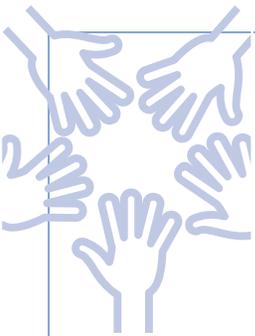
research



Soundness of the proposed methodology, including the underlying concepts, models, assumptions, interdisciplinary approaches, appropriate consideration of the gender dimension in research and innovation content, and the quality of open science practices, including sharing and management of research outputs and engagement of citizens, civil society and end users where appropriate.

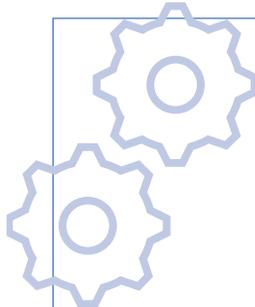
supervision

training



Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host

researcher



Quality and appropriateness of the researcher's professional experience, competences and skills.



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MSCA POSTDOCTORAL FELLOWSHIPS [Manual](#) [For Evaluators](#)

[Evaluation Form](#) (F&T konkursa lapā)

Špikeri



MSCA POSTDOCTORAL FELLOWSHIPS

MANUAL FOR EVALUATORS 2021

European Research Executive Agency

1. Excellence

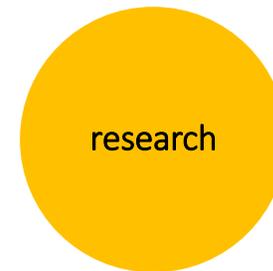
The following aspects will be taken into account, to the extent that the proposed work corresponds to the description in the work programme:

- **[OPTION for MSCA Doctoral networks, Postdoctoral fellowships and Staff exchanges:** Quality and pertinence of the project's research and innovation objectives (and the extent to which they are ambitious, and go beyond the state of the art).
- Soundness of the proposed methodology (including interdisciplinary approaches, consideration of gender dimension and other diversity aspects if relevant for the research project, and the quality and appropriateness of open science practices).]
- **[OPTION for MSCA Doctoral networks** Quality and credibility of the training programme (including transferable skills, inter/multidisciplinary, inter-sectoral and gender as well as other diversity aspects).]
- **[OPTION for MSCA Postdoctoral fellowships:** Quality of the supervision for industrial and joint doctorate projects).]
- **[OPTION for MSCA Staff exchanges:** Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host.
- **[OPTION for MSCA COFUND:** Quality of the proposed interaction between the participating organisations in light of the research and innovation objectives.]
- **[OPTION for MSCA COFUND:** Quality and novelty of the selection / recruitment process for the researchers (transparency, composition and organisation of selection committees, evaluation criteria, equal opportunities, the gender dimension and other diversity aspects) and quality and attractiveness of the appointment conditions, including competitiveness of the salary for the standards of the hosting countries.
- Quality and novelty of the research options offered by the programme in terms of science, interdisciplinarity, inter-sectorality and level of international mobility. Quality of open science practices.
- Quality, novelty and pertinence of the research training programme (including transferable skills, inter/multidisciplinary, inter-sectoral and gender as well as other diversity aspects).
- Quality, novelty and pertinence of the supervision, career guidance and career development arrangements.]



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Par ko Jums liek punktus?



		Criterion	1/ Is this addressed in the proposal?	2/ Qualitative assessment					
				Fail	Poor	Fair	Good	Very good	Excellent
Kritērijs	→	EXCELLENCE	1						
Pirmais jautājums	→	QUALITY AND PERTINENCE OF THE PROJECT'S RESEARCH AND INNOVATION OBJECTIVES (AND THE EXTENT TO WHICH THEY ARE AMBITIOUS, AND GO BEYOND THE STATE OF THE ART)	1,1						
Ko redz tikai vērtētāji	→	How are the quality and pertinence of the research and innovation objectives?	1,1						
		To what extent is the proposed work ambitious and goes beyond the current state-of-the-art in the field?	1,1						
		Are the research and innovation objectives realistically achievable? Are they measurable and verifiable?	1,1						



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How are the quality and pertinence of the research and innovation objectives?

SMART pieeja

Latviski: TRIKS



Are the research and innovation objectives realistically achievable? Are they measurable and verifiable?



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To what extent is the proposed work ambitious and goes beyond the current state-of-the-art in the field?

Find the knowledge GAP

Piemērs:

Several regions experience depopulation, which threatens sustainability and creates financial, social and other challenges. Yet, present European family policies **appear only partially effective**.

The EU-funded PREGNANCYBENEFIT project proposes interdisciplinary research involving economics, demography, and public policy.

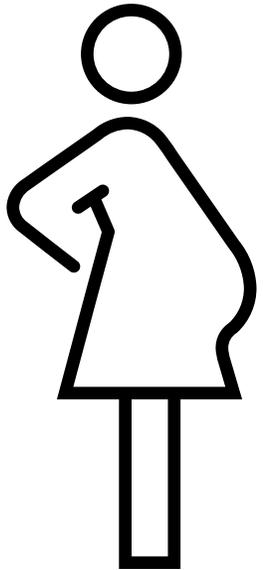
Potential impacts on fertility and abortions **(an aspect that is rarely studied)** will be assessed using administrative microdata on the entire population and micro-econometric models.



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Mērķi

Policy Evaluation of a Pregnancy Benefit as a Novel Form of Family Policy in the EU



The aim is to understand whether a brand new type of family policy - a pregnancy benefit - could be an effective policy tool in changing fertility behavior in Europe.

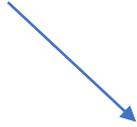
The goal is to find family policies that achieve long-term financial sustainability and good cost–outcome ratios.



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Are the research and innovation objectives realistically achievable? Are they measurable and verifiable?

What?



Why?



The proposed action contributes to tackling of a pressing challenge faced by the EU, which is **finding new birth policies** that would be effective in countering demographic decline.

It does so by evaluating the impact of a **new type** of family policy (pregnancy benefit) on fertility behaviour (births and abortions) and on child health at birth.



How?

This is a unique research opportunity as pregnancy benefits **are very rare.** The evaluation will be conducted using high-quality, population-wide, administrative microdata and state-of-the-art microeconomic models.

Otrais jautājums



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	Criterion
SOUNDNESS OF THE PROPOSED METHODOLOGY (INCLUDING INTERDISCIPLINARY APPROACHES, CONSIDERATION OF THE GENDER DIMENSION AND OTHER DIVERSITY ASPECTS IF RELEVANT FOR THE RESEARCH PROJECT, AND THE QUALITY AND APPROPRIATENESS OF OPEN SCIENCE PRACTICES)	1,2
How sound is the proposed methodology, including concepts, models and assumptions that underpin the project? Are important methodological challenges identified and measures to tackle them proposed?	1,2
Is an interdisciplinary approach relevant for the research? If relevant, how well will expertise and methods from different disciplines be brought together and integrated? If not relevant, AND if this is sufficiently argued in the proposal, mark it as n/a.	1,2
Are the gender dimension and other diversity aspects relevant for the research? If relevant, how well are they taken into account in the project's research and innovation content? If not relevant, AND if a proper justification is provided in the proposal, mark it as n/a.	1,2
How are appropriate open science practices implemented as an integral part of the proposed methodology? If considered not appropriate in the context of the proposed work, AND if this is sufficiently argued in the proposal, mark it as n/a.	1,2



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How sound is the proposed methodology, including concepts, models and assumptions that underpin the project? **Are important methodological challenges identified and measures to tackle them proposed?**

The aim of this proposal is to address this with a pathosystem consisting of the model plant *Arabidopsis thaliana* and strains of *Fusarium oxysporum*, a destructive fungal pathogen of several food crops.

A unique near-native imaging setup, enabling the simultaneous study of growth and infection of plant and fungus with single-cell resolution, **will be used**.

The work in this proposal will probe the responses of individual plant cells to both pathogenic and beneficial *F. oxysporum* strains, in a native tissue context from the onset of invasion to full disease development.

This will generate **novel insights into cellular mechanisms employed by plants to fight off pathogenic invaders**, while accommodating beneficial endophytes. By using a novel in vivo cell-labeling technique, exploiting the fungal avirulence effector secretion system, a single-cell transcriptome atlas exclusively of cells undergoing acute colonization will be generated.

Moreover, as root barriers represent a physical hindrance for pathogen invasion, mutants affected in physical defenses **will be tested**. Combined, this proposal **will expand our current models** of immune responses to include specific cells, regions or tissues, and temporal aspects with high resolution. Such **knowledge is important to develop next-generation agricultural tools and will be applicable to combat current and arising diseases**.



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Is an **interdisciplinary approach relevant** for the research? If relevant, how well will expertise and methods from different disciplines **be brought together** and integrated? If not relevant, AND if this **is sufficiently argued** in the proposal, mark it as n/a.

Fields of science

social sciences> political sciences> political policies> **public policies**

social sciences> sociology> demography> **fertility**

social sciences> sociology> gender studies> **gender equality**

medical and health sciences> clinical medicine> **obstetrics**

«The project is inherently interdisciplinary, as it connects **economics with demography, public policy, sociology, and women's reproductive rights**»

Interdisciplinarity: integration of information, data, techniques, tools, perspectives, concepts or theories **from two or more** scientific disciplines.



Are the gender dimension and other diversity aspects relevant for the research? If relevant, how well are they taken into account in the project’s research and innovation content? If not relevant, AND if a proper justification is provided in the proposal, mark it as n/a.

2.5.1. Criterion 1: Excellence

EXCELLENCE is about:

- quality and pertinence of the R&I objectives
- soundness of the methodology
- relevance of interdisciplinary approaches, gender and diversity aspects
- quality of the planned open science practices
- quality of the supervision
- the researcher’s existing professional experience;

The **gender and diversity aspects** under criterion 1.2 relate to the content of the planned activities, and not to gender balance in the teams in charge of carrying out the research. ¹

Open Science and Open science practices

As an Evaluator, you should assess how appropriate **open science practices** are implemented as an integral part of the proposed methodology and how the choice of practices and their implementation are adapted to the nature of the work, in a way that will increase the chances of achieving the objectives.

EXCELLENCE SUB-CRITERIA	WHAT TO EVALUATE
1.1 QUALITY AND PERTINENCE OF THE PROJECT’S RESEARCH AND INNOVATION OBJECTIVES (AND THE EXTENT TO WHICH THEY ARE AMBITIOUS, AND GO BEYOND THE STATE OF THE ART)	<ul style="list-style-type: none"> → quality and pertinence of the research and innovation objectives → extent to which the proposed work is ambitious and goes beyond the current state of the art in the field → whether research and innovation objectives are realistically achievable, measurable and verifiable
1.2 SOUNDNESS OF THE PROPOSED METHODOLOGY (INCLUDING INTERDISCIPLINARY APPROACHES, CONSIDERATION OF THE GENDER DIMENSION AND OTHER DIVERSITY ASPECTS IF RELEVANT FOR THE RESEARCH PROJECT, AND THE QUALITY OF OPEN SCIENCE PRACTICES)	<ul style="list-style-type: none"> → soundness of the methodology, including the concepts, models and assumptions that underpin the project; whether important methodological challenges are identified and measures to tackle them proposed. → extent to which an interdisciplinary approach is relevant for the research; if relevant, evaluate how expertise and methods from different disciplines will be brought together and integrated; if not relevant, is this sufficiently argued in the proposal? → extent to which the gender dimension and other diversity aspects are relevant for the research; if relevant, evaluate how they are taken into account in the project’s research and innovation content; if not relevant, is a proper justification provided? → how appropriate open science practices are implemented as an integral part of the proposed methodology. If not considered appropriate in the context of the proposed work, whether this is sufficiently explained and justified in the proposal;



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Gender dimension

Galvenie ar dzimumu līdztiesību saistītie aspekti
Apvārsnis Eiropa



- Atbilstības kritērijs: Dzimumu līdztiesības plāns



- Vērtēšanas kritērijs: Dzimumu dimensija integrācija
(EXCELLENCE criterion for RIAs/IAs)



- Rindošanas kritērijs: Dzimumu balanss



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Kur meklēt piemērus par dzimumu dimensijas integrēšanu pētniecības saturā?

Apmācības nodrošina EK finansēti projekti, piem.,

- GenderAction (<https://genderaction.eu/>)
[Vebināra prezentācija](#) 28lpp

- Policy review: GENDERED INNOVATIONS 2: How Inclusive Analysis Contributes to Research and Innovation: [ŠEIT](#)

Palīgs ar dažādām [saitēm](#). (aktuāls arī HE)

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How are appropriate **open science practices** implemented as an integral part of the proposed methodology? If considered not appropriate in the context of the proposed work, AND if this is sufficiently argued in the proposal, mark it as n/a.

open science practices NOT ONLY open
access to publications



open access to publications = mandatory
requirement in Horizon Europe

Please do **not** evaluate **Open Access to peer reviewed publications**. This remains a contractual obligation (as in Horizon 2020) and is mandatory by default.

← vērtētājiem

Mandatory OS practice
<ul style="list-style-type: none">✓ Open access to scientific publications under the conditions required by the grant agreement (GA);✓ responsible management of research data in line with the FAIR principles of 'findability', 'accessibility', 'interoperability' and 'reusability';✓ information about the research outputs/tools/instruments needed to validate the conclusions of scientific publications or to validate/re-use research data;✓ digital or physical access to the results needed to validate the conclusions of scientific publications, unless exceptions apply;✓ in cases of public emergency, if requested by the granting authority, immediate open access to all research outputs under open licenses or access under fair and reasonable conditions to legal entities that need the research outputs to address the public emergency
<ul style="list-style-type: none">➤ You need to show how OS implementation is adapted to the nature of your work, therefore increasing the chances of the project delivering on its objectives➤ In addressing OS practice take into account:❖ Early and open sharing: specific information of what type of early and open sharing is appropriate (if applicable) for your discipline and project, such as preprints or preregistration/registration reports, and which platforms you plan to use.❖ Reproducibility of research outputs: you should outline the measures planned in the project that tend to increase reproducibility. Such measures may already be interweaved/mentioned in other parts of the methodology of a proposal (such as transparent research design, the robustness of statistical analyses, addressing negative results, etc.) or in mandatory/non-mandatory open science practices (e.g. the Data Management Plan, early sharing through preregistration and preprints, open access to software, workflows, tools, etc.).❖ Open access (OA): Offer specific information on how you will meet the OA requirements, that is deposition and immediate open access to publications and OA to data through a trusted repository, and under open licenses. You may elaborate on the publishing venues that you will use and/or trusted repository/repositories through which OA to publication and research data will be provided.

Papildu skaidrojumi [rokasgrāmatā](#) 18lpp

Kāda atšķirība?



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Open Science: Open science is an approach based on open cooperative work and systematic sharing of knowledge and tools as early and widely as possible in the process.

Open science practices: include early and open sharing of research (*for example through preregistration, registered reports, pre-prints, or crowd-sourcing*);

- research output management;
- measures to ensure reproducibility of research outputs;
- providing open access to research outputs (*such as publications, data, software, models, algorithms, and workflows*);
- participation in open peer-review;
- and involving all relevant knowledge actors including citizens, civil society and end users in the co-creation of R&I agendas and contents (such as citizen science).



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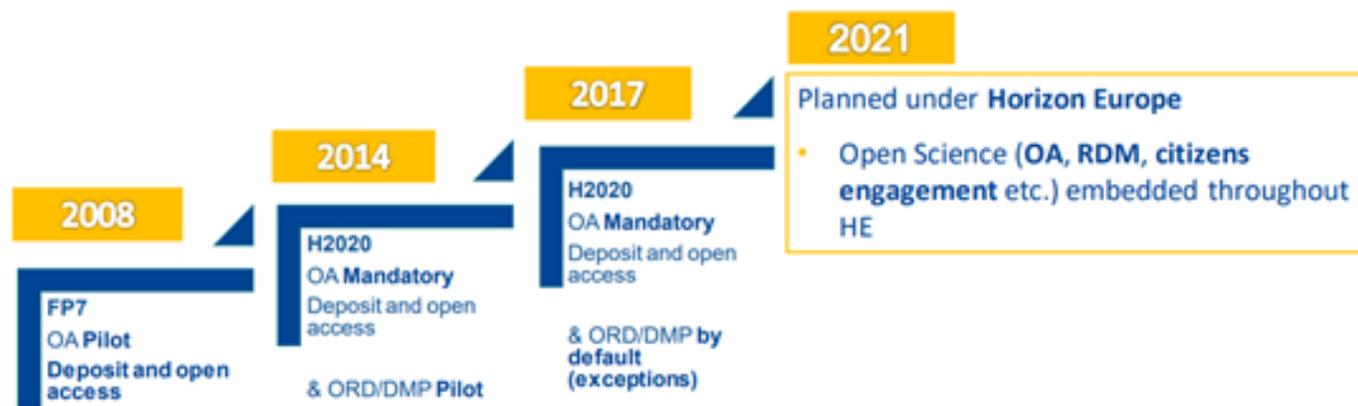
Kas obligāti jāatceras!

Apvārsnis Eiropa devīze atvērtas
zinātnes kontekstā:

**«Open as possible, closed as
necessary»**

[Vairāk](#)

Evolution of open science policy across FPs





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Guides for Researchers Open Science in Horizon Europe proposal

<https://www.openaire.eu/open-science-in-horizon-europe-proposal>

Services

Support

Open Science In Europe

About



SIGN IN

Introduction

What to include in your proposal?

How to address OS in HE proposals?

View our webinars recordings

How can OpenAIRE help?

What to include in your proposal?

In the [Program Guide of Horizon Europe](#) and in the [Annotated Model Grant Agreement](#), the mandatory and recommended practises are described. In the following sections we summarise how you can meet these requirements in each proposal section:

Part A: Application form

- List of up to 5 publications, widely-used datasets, software, goods, services or any other achievements relevant to the call content

Part B: Project proposal - Technical description

1. Under 'Excellence' - '1.2 Methodology'
 - Open science
 - Research Data Management and management of other research outputs
2. Under 'Impact'
 - '2.2 Measures to maximise impact. Dissemination, exploitation and communication'
3. Under 'Quality and efficiency of the implementation'
 - '3.1 Work plan and resources' and
 - '3.2 Capacity of participants and consortium as a whole'



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Guides for Researchers

How to comply with Horizon Europe mandate for publications

Ieskaties arī



[Open Research Europe](#)

What is required?

All peer-reviewed scientific publications arising from Horizon Europe funding have to be made available in open access. This implies that publications are to be made freely available online, immediately upon publication and with no restrictions on use, by depositing them on a repository. You should be aware that you are required to retain sufficient intellectual property rights (IPR) to comply with these open access obligations.

There are two ways to ensure immediate open access:

1. Deposit your publication in a repository for scientific publications and ensure open access.
2. Publish your research in an open access journal.

In both cases you have to deposit your publications in a repository, even when publishing in an open access journal.



<https://www.openaire.eu/how-to-comply-with-horizon-europe-mandate-for-publications>



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Būtiski **saprast** un likt pieteikumā

Komentārs par
«*mirroring* Brussels
language»

FAIR data

Pamācība vērtētājiem

Please evaluate the following:

- Research output management through a **Data Management Plan** (DMP) as explained in the proposal
- **Open Access to research data** (where possible) as explained in the proposal
- If applicable, **any other open science practices** explained in the proposal

Palīgs -> <https://www.openaire.eu/guides>

Horizon Europe

[How to comply with Horizon Europe mandate for Research Data Management](#) **New!**

[How to comply with Horizon Europe mandate for publications](#) **New!**

[Open Science in Horizon Europe proposal](#) **New!**

[RDM in Horizon Europe Proposals](#) **New!**



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Datu pārvaldības plāns*

- Funding & Tenders Opportunity portal
- Support
 - Guidance & Manuals
 - [Reference documents](#) (atlasa 2021-2027;
Horizon Europe)
 - Templates and Forms
 - Project reporting templates
 - Data Management plan
template

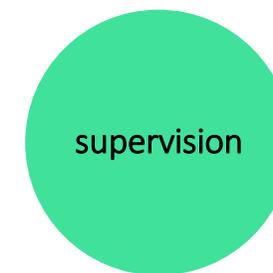


*Nepieciešams, ja saņemiet finansējumu



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Trešais jautājums



	Criterion
<i>QUALITY OF THE SUPERVISION, TRAINING AND OF THE TWO-WAY TRANSFER OF KNOWLEDGE BETWEEN THE RESEARCHER AND THE HOST</i>	1,3
How effective are the planned training activities for the researcher (scientific aspects, management/organisation, horizontal and key transferrable skills...)?	1,3
For European Fellowships: how is the two-way transfer of knowledge between the researcher and host organisation addressed?	1,3
For Global Fellowships: how is the three-way transfer of knowledge between the researcher, host organisation, and associated partner organisation for outgoing phase addressed?	1,3
[If applicable]: What is the rationale of the non-academic placement? Does it bring added value to the proposal?	1,3



How effective are the planned **training activities** for the researcher (scientific aspects, management/organisation, horizontal and key transferrable skills...)?

Apmācības pasākumos, kas tiek īstenoti pēcdoktorantūras stipendiju ietvaros, jāietver:

1. galveno pārneseamo prasmju apmācība,
2. veicināt **inovāciju un uzņēmējdarbību** (piemēram, *rezultātu komercializāciju, intelektuālā īpašuma tiesības, komunikāciju, sabiedrības iesaisti un sabiedrisko zinātņi*),
3. veicināt **labo praksi zinātniskajā darbībā**, piemēram, pētniecības integritāti, un veicināt atvērtās zinātnes praksi (*atvērta piekļuve publikācijām un citiem pētniecības rezultātiem, tostarp datiem, FAIR datu pārvaldība, sabiedrības iesaistīšanās un pilsoņu zinātne* utt.).
4. *Horizontālās prioritātes (gender dimension, open access etc).*



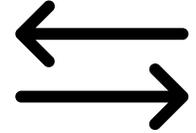
Jūsu plāns?

- Kur tu vēlētos būt pēc 2, 5, 10 gadiem karjeras ziņā?
- Kādas ir tam nepieciešamās prasmes?
- Izvērtējiet savu CV, atrodi savas stiprās puses un trūkumus prasmēs, zināšanās.
- Uzrakstiet treniņu plānu, lai aizpildītu nepilnības



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For European Fellowships: how is the **two-way transfer of knowledge** between the researcher and host organisation addressed?



Piemērs no finansēta projekta:

The action includes intersectoral transfer of knowledge.

First, the secondment institution conducts policy-relevant research tailored for the needs of the government and other public bodies.

Second, the non-academic placement will occur in an NGO promoting gender equality and women's rights.

The novelty of this research is threefold. First, it evaluates the impact of a novel prenatal cash transfer on fertility (as opposed to traditional postnatal policies). Second, it contributes to understanding of abortion-seeking behaviour (which is rarely done).

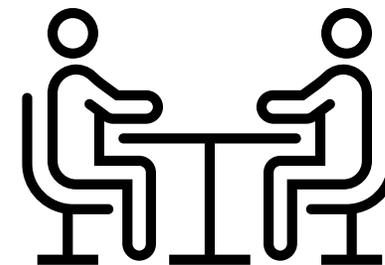
Third, it evaluates the impact of an earmarked, non-means-tested transfer, on child health at birth (which has not been done previously).

CORDIS: <https://cordis.europa.eu/project/id/101064385>



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Piemērots vadītājs



Scientific supervision saskaņā ar 1.3. kritēriju tiek uzskatīta par būtisku elementu veiksmīgai MSCA PF.

Vadīšana, atbalsts, virzīšana, konsultēšana un mentorings ir galvenie faktori, lai pētnieki varētu turpināt savu karjeru.

Zinātniskās uzraudzības pasākumos būtu **skaidri jādefinē**, ka ierosinātajiem vadītājiem ir pietiekama pieredze pētnieku uzraudzībā pēcdoktorantūras līmenī.

Vadītājiem vajadzētu būt laikam, zināšanām, pieredzei, ekspertīzei un apņēmībai, lai viņi varētu piedāvāt atbilstošu atbalstu pētniekam un **nodrošināt nepieciešamo progresu**, pārskatīšanas un atgriezeniskās saites procedūras/mehānismus.



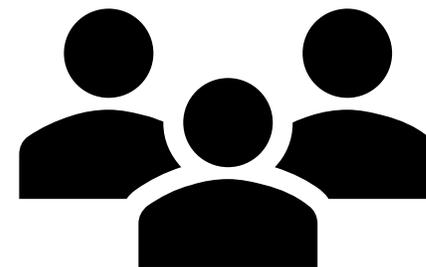


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For Global Fellowships: how is the **three-way transfer of knowledge** between the researcher, host organisation, and associated partner organisation for outgoing phase addressed?

Globālajām stipendijām paskaidrojiet:

- kā jauniegūtās prasmes tiks nodotas **atpakaļ uz Eiropas uzņemošo institūciju** un kā tās tiks integrētas.
- Piemēram, papildu apmācības pētnieku komandai, jaunas metodes un paņēmienus, ko izmantosit savā pētījumā.





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[If applicable]:

What is the rationale of the non-academic placement?
Does it bring added value to the proposal?

1. Kāpēc tas ir svarīgi (*piemēram, xxx testēšana stipendijas laikā*)?
2. Kad tas tiks plānots un kādas zināšanas tiks apgūtas?

Piemērs:

Host: The University of Oslo (UNIVERSITETET I OSLO)

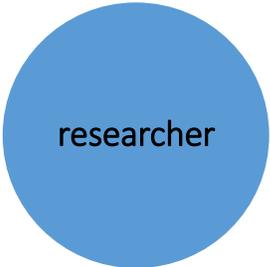
Prakse ārpus akadēmiskās vides: TOPSOE AS, Dānija

TUNEMOF will integrate organometallic chemistry, applied chemistry of porous materials and catalytic testing of homogeneous systems. (**interdisciplinarity**). A placement at Haldor Topsøe will also provide **spectroscopic analysis and techno-economic assessment**.



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Ceturtais (pēdējais pie izcilības) jautājums



	Criterion	1/ Is this addressed in the proposal ?	2/ Qualitative assessment					
			Fail	Poor	Fair	Good	Very good	Excellent
<i>QUALITY AND APPROPRIATENESS OF THE RESEARCHER'S PROFESSIONAL EXPERIENCE, COMPETENCES AND SKILLS</i>	1,4							
How would you consider the curriculum vitae of the researcher, their professional experience, competences and skills?	1,4							
How are the quality and appropriateness of the researcher's existing professional experience in relation to the research proposal?	1,4							



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1. How would you consider the curriculum vitae of the researcher, their professional **experience, competences and skills**?
2. How are the quality and appropriateness of the researcher's existing professional experience **in relation to the** research proposal?

- Aprakstiet, kāpēc jūs esat vispiemērotākais cilvēks, lai veiktu šo sadraudzību!
- Pastāstiet savu līdzšinējo profesionālo pieredzi un to, kas jūs noveda pie šī punkta.
- Mēģiniet panākt, lai vērtētājs jūs saprot. Saglabājiēt viņu interesi! 😊
- Paskaidrojiet, kāpēc jūsu zinātniskā pieredze ir unikāla (*padomājiet par zināšanu nodošanu uzņemšanai organizācijai un Jūsu supervisor*),
- Parādiet, kā jums ir galvenās pārnesamās prasmes (*līdera prasmes un neatkarīga domāšana*).
- Izvēlieties galvenos svarīgākos aspektus no sava CV (4. sadaļa), lai parādītu vērtētājam savas spējas (*pētniecības sasniegumi, saņemtās stipendijas un balvas, galvenās konferences, publikācijas, pieredze projektu vadībā, pieredze vadīšanā, neakadēmiskā sektorā utt.*).
- Ja jums ir literatūra vai lauka darbs, kas nav angļu valoda vai jūsu dzimtā valoda, sniedziēt informāciju, ka jums ir valodas pamatzināšanas, lai saprastu literatūru.



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Liene Ekša

Latvijas Zinātnes padomes

Starptautiskās sadarbības programmu projektu departamenta

Apvārsnis Eiropa Nacionālā kontaktpunkta vecākā eksperte

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NACIONĀLAIS
ATTĪSTĪBAS
PLĀNS 2020



EIROPAS SAVIENĪBA
Eiropas Reģionālās
attīstības fonds

I E G U L D Ī J U M S T A V Ā N Ā K O T N Ē

1.1.1. specifiskā atbalsta mērķa "Palielināt Latvijas zinātnisko institūciju pētniecisko un inovatīvo kapacitāti un spēju piesaistīt ārējo finansējumu, ieguldīt cilvēkresursos un infrastruktūrā" 1.1.1.5. pasākuma "Atbalsts starptautiskās sadarbības projektiem pētniecībā un inovācijās" 1.kārtas, projekta Nr.1.1.1.5/17/I/001 "Atbalsts starptautiskās sadarbības projektu izstrādei un īstenošanai" ietvaros