# Part B Project description

Project title:

**1. Scientific excellence**

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| 1.1. Contribution of the project to the achievement of the programme’s overall and specific goals, as well as the accomplishment of topic-specific objectives |
| Description |

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| 1.2. Project goal, hypothesis, objectives, current state of the field of science (know-how) |
| Description |

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| 1.3. Project implementation model and the role of partners in achieving the project’s goal and objectives, with complementarity between the parties |
| Description |

**2. Impact**

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| 2.1. Impact of the project and its results on the development of the fields of life sciences, engineering, technology, as well as agricultural, forest, and veterinary sciences and their research communities in Latvia |
| Description |

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| 2.2. Impact of the project and its results on policymakers and policy implementers in planning the development and implementation of recommendations for action policies in the sustainable and efficient use of natural resources, increasing their value in a changing environment |
| Description |

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| 2.3. Impact of the project and its results on students as part of the process of their education through the integration of research in studies, the use of the project’s scientific results in tertiary education studies, and the building of the capacity of the students and the research team |
| Description |

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| 2.4. Impact of the project and its results on the economy and society as a whole, encouraging transfer of knowledge and raising of awareness of the role of research and its contribution to the economy and society |
| Description |

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| 2.5. Scientific results of the project and making them accessible |
| Description |

**3. Implementation**

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| 3.1. Project applicant and research team |
| Description |

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| 3.2. Project activity plan |
| Description |

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| 3.3. Project management and risk plan |
| Description |

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| Risk assessment |
| No. | Risk | Risk description | Assessment | Risk prevention/mitigation measures |
| Probability | Impact |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
| 3. |  |  |  |  |  |
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